PERFORMANCE AGREEMENT

IN TERMS OF THE:

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO MUNICIPAL MANAGERS, 2006

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

THEETSI SOLOMON ROGER NKHUMISE

in his capacity as

Municipal Manager (hereinafter referred to as the Employer)

and

RATIDZAI MADIMUTSA

as the

<u>Director: Technical and Infrastructure</u> (hereinafter referred to as the Employee)

For the Period

1 July 2021 to 30 June 2022

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PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by THEETSI SOLOMON ROGER NKHUMISE (ID NR. 7212265390082) in his capacity as the MUNICIPAL MANAGER (hereinafter referred to as the Employer) and RATIDZAI MADIMUTSA (ID NR. 7004026454186) in his capacity as the DIRECTOR: TECHNICAL AND INFRASTRUCTURE of the Municipality (hereinafter referred to as the Employee).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- The Employer has entered into a contract of employment with the Employee in terms of 1.1 section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment 1.2 concluded between the parties, requires the parties to conclude an annual performance agreement.
- The parties wish to ensure that they are clear about the goals to be achieved, and secure the 1.3 commitment of the Employee to a set of outcomes that will secure local government policy goals.
- The parties wish to ensure that there is compliance with Sections 57(4a), 57(4b) and 57(5) of 1.4 the Systems Act and Section 57(4c) of the Systems Amendment Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b), (4a), (4b) and (5) of the Systems Act, Section 57(4c) of the Systems Amendment Act, as well as the employment contract entered into between the parties:
- specify objectives and targets defined and agreed with the employee and to communicate to 2.2 the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement:
- monitor and measure performance against set targeted outputs and outcomes; 2.4
- use the Performance Agreement as the basis for assessing whether the employee has met the 2.5 performance expectations applicable to his or her job;
- in the event of outstanding performance, to appropriately reward the employee; with Section 2.6 11 of this agreement and
- give effect to the employer's commitment to a performance-orientated relationship with its 2.7 employee in attaining equitable and improved service delivery.

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COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the 1 JULY 2021 and will remain in force until 30 JUNE 2022 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- If at any time during the validity of this Agreement the work environment alters (whether as a 3.5 result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - The performance objectives and targets that must be met by the Employee; and 4.1.1
 - The time frames within which those performance objectives and targets must be met. 4.1.2
 - The Competencies (Annexure B) definitions in terms of regulation 21 of 17 January 4.1.3 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the Employer in consultation with the Employee and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include:
 - 4.2.1 Key objectives that describe the main tasks that needs to be done.
 - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
 - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- 4.4 The Employee's performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

PERFORMANCE MANAGEMENT SYSTEM

5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.

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- The Employee accepts that the purpose of the performance management system will be to 5.2 provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- The Employer will consult the Employee about the specific performance standards and 5.3 targets that will be included in the performance management system as applicable to the Employee.
- The Employee undertakes to actively focus towards the promotion and implementation of the 5.4 KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- The criteria upon which the performance of the Employee shall be assessed shall consist of 5.5 two components, both of which shall be contained in the Performance Agreement.
 - The Employee must be assessed against both components, with a weighting of 80:20 5.5.1 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
 - Each area of assessment will be weighted and will contribute a specific part to the total 5.5.2 score.
 - KPA's covering the main areas of work will account for 80% and Competencies will 5.5.3 account for 20% of the final assessment.
- The Employee's assessment will be based on his / her performance in terms of the outputs 5.6 / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	56%
Municipal Institutional Development and Transformation	5%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	2%
Good Governance and Public Participation	37%
Total	100%

- In the case of Senior Managers directly accountable to the Municipal Manager, key 5.7 performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- The competencies will make up the other 20% of the Employee's assessment score. The 5.8 competencies are split into two groups, Leading competencies that drive strategic intent and direction and Core competencies which drive the execution of the leading competencies.

	WEIGHTING	
Strategic Direction and Leadership	 Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness 	8.33%
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 	8.33%

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Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation 	8.33%		
Financial Management	 Budget Planning and Execution Financial Management Financial Strategy and Delivery Financial Reporting and Monitoring 			
Change Leadership	Change Vision and Strategy			
Governance Leadership	Policy Formulation			
	WEIGHTING			
	Moral Competence	8.33%		
	Planning and Organising	8.33%		
	Analysis and Innovation			
Knowle	8.33%			
	Communication Results and Quality Focus			
	8.33%			
TOTAL PERCENTAGE	100%			

6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
 - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
 - 6.1.2 The intervals for the evaluation of the Employee's performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee**'s performance will be measured in terms of contributions to the goals and strategies set out in the **Employer**'s SDBIP as described in 6.6 below.
- 6.5 The Employee will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- 6.6 The annual performance appraisal will involve:

6.6.1 Assessment of the achievement of results as outlined in the Performance Plan:

- (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.
- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.

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- (c) The Employee will submit his/her self - evaluation to the Employer prior to the final assessment.
- In the instance where the employee could not perform due to reasons outside the (d) control of the employer and employee, the KPI will not be considered during the evaluation. The Employee should provide sufficient evidence in such instances.
- An overall score will be calculated based on the total of the individual scores (e) calculated above.
- The applicable assessment rating calculator must be used to add the scores and (f) calculate a final KPA score.

6.6.2 Assessment of the Competencies

- Each competency will be assessed in terms of the description provided in (a) (Annexure B).
- An indicative rating on the five-point scale should be provided for each (b) competency.
- This rating should be multiplied by the weighting given to each competency during (c) the contracting process, to provide a score.
- The applicable assessment rating calculator must be used to add the scores and (d) calculate a final competency score.

6.6.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

The assessment of the performance of the Employee will be based on the following rating 6.7 scale for KPA's and Competencies:

Rating scale for KPA's

Level	Terminology	Description			
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.			
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.			
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.			

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Level	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

Rating scale for Competencies

Level	Terminology	Description			
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.			
2	Competent	Develops and applies more progressive concepts, method and understanding. Plans and guides the work of others a executes progressive analysis.			
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.			
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.			

- For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel 6.8 constituted of the following persons must be established:
 - 6.8.1 Executive Mayor;
 - Chairperson of the performance audit committee or the audit committee in the absence of 6.8.2 a performance audit committee;
 - 6.8.3 Member of the Mayoral Committee;
 - Mayor and/or Municipal Manager from another municipality; and 6.8.4
 - 6.8.5 Member of a ward committee as nominated by the Executive Mayor.
- For purposes of evaluating the annual Performance of Senior Managers directly accountable to the 6.9 Municipal Manager, an evaluation panel constituted of the following persons must be established:
 - 6.9.1 Municipal Manager;
 - Chairperson of the performance audit committee or the audit committee in the absence of 6.9.2 a performance audit committee;
 - Municipal Manager from another municipality.
- The Performance Management Unit of the municipality must provide secretariat services to the 6.10 evaluation panels referred to in paragraphs 6.8 and 6.9.

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7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each Employee in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter July - September 2021 Second quarter October - December 2021 Third quarter January - March 2022 Fourth quarter April - June 2022

- 7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the Employer's assessment of the Employee's performance.
- 7.4 The Employer will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The Employee will be fully consulted before any such change is made.
- 7.5 The Employer may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the Employee will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

9. OBLIGATIONS OF THE EMPLOYER

- The Employer shall -
 - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 9.1.2 Provide access to skills development and capacity building opportunities;
 - 9.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
 - 9.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
 - 9.1.5 Make available to the Employee such resources as the Employee may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- The Employer agrees to consult the Employee timeously where the exercising of the powers 10.1 will have amongst others -
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer; and

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- 10.1.3 A substantial financial effect on the Employer.
- 10.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the Employee to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- The evaluation of the Employee's performance will form the basis for rewarding outstanding 11.1 performance or correcting unacceptable performance.
- A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package 11.2 may be paid to the Employee in recognition of outstanding performance to be constituted as follows:

Performa	nce Score	B. (
From	То	Performance Bonus Percentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- In the case of unacceptable performance, the Employer shall -11.3
 - 11.3.1 Provide systematic remedial or developmental support to assist the Employee to improve his or her performance; and
 - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

- Any disputes about the nature of the Employee's performance agreement, whether it relates 12.1 to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by -
 - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the Employee; or
 - 12.1.2 Any other person appointed by the MEC.
 - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.

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12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the **Employee** must be submitted to the municipal council by the **Employer** within fourteen (14) days after the conclusion of the assessment for information purposes.

14. PERFORMANCE APPRAISALS

14.1 The **Employee** will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2017 Performance Management System Framework document.

15. MIMIMUM COMPETENCY LEVELS

15.1 The **Employee** shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus done and signed at KLERKSDORP on this the 28 day of June 2021

AS WITNESSES:	
1. <u>al</u> .	EMPLOYEE STATE
2. <u>blanser Rushueg</u>	

Thus done and signed at KLERKSDORP on this the 28 day of June 2021

1. Manger EMPLOYER

Performance Plan

DIRECTOR: TECHNICAL AND INFRASTRUCTURE R MADIMUTSA

CITY OF MATLOSANA Period 1 July 2021 to 30 June 2022

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Waitzbal Institutura Development and Transformation (2)
Losal Exonaria Development).
Murizbal Franschl Veluble, & Management (1)
Good Governacion and Public Participation (5)

DIRECTOR TECHNICAL AND INFRASTRUCTURE

DIRECTORATOR TECHNICAL AND INFRASTRUCTURE MR R MADIMUTSA

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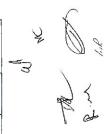
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Key Performance Indicators (KPI)	W Number of loop shabop and new 80 G Number of loop and l	Muniber of street lighting with LED Eighte retoelfledt in Kerkstodon (Pinase IMWards (G. 17 and 19)	Number of theoletic and vicility high mest (Mythens & Channa (Phases Wilderhold 2: 27) replaced and refuticibled	Recentage of external avid queries answered within required line frame	
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Mejūpņuð	2,43%	243%	243%		2.4.2%
Key Performance Area (KPA) Back to Basics	Service Delivery & Intrastructura Development	Service Delivery & Infrastructure Thermpoleved services	infractincture Services	bris įnemgolėve() nobsimolansi() InemagsnsM leionso()	Good Governance and Fubic Paricipation Financial Management
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Portiblio of Evidence	Approved Financial Recovery Plan. Management response / progress. Updated		Signed off SDBIP planning lamplate. Attendance Register		Notices, Agenda. Attendance register.	Minutes		Notices, Agenda. Attendance Register.	Minutes		Annual maintenance programme	Monthly reports Reconciliation spreadsheel GO40	Lay-out plan		Anneal maintenance programme	Maintenance report Lay-out plan			Annual maintenance programme	Maintenance report Lay-out plan			Register of Hh with access Urban areas	Water meter register with new installations.	
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Quarterly Projected Target	90%. Nr of activities received / Nr of activities resolved 90%.	In to activities received / Mr of activities resolved / Mr of activities resolved / Mr of activities received / Mr of activities / Mr of acti		Credible 2022/23 SOBIP inputs provided	3 Meetings attended	2 Keelings attended 3 Meelings attended	3 Meetings attended	6 Meetings conducted	5 Meelings conducted 5 Meetings conducted	6 Meetings conducted	15 km Graded R872.476	25 km Graded RZ 326 605	30 km Graded R4 071 560	30 km Graded RS 816 545	6 Km Cleaned R2 400 000	7km Cleaned R5 209 000	5 Km Cleaned R7 200 000	6 Km Cleaned R00 D00 000	10km of storm-water pipes cleaned		Zkm of stom-water pipes cleaned	8km of storm-water pipes cleaned			97% Nr Fh with access / Nr Hh below minimum level
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Annual Periomisses Target.	Resolving at least 90% of all the artivities as per the Council's approved Financial Recovery Plan by 30 June 2022.		Providing the Unectorate's SDBIP inputs before the 2022/23 SDBIP is submitted by 25 May 2022		Attending 11 LLF meetings by 30 June 2022			Conducting 22 SDBIP meetings with senior personnel in IR 0 own directorate by 30 June 2022			Grading of 100 km roads in the KOSH as per maintenance programme by 30 June 2022				Cleaning 25 km of open storm-water channels as per R maintenance programme in the Colf municipal area by	Julie cozz			Cleaning 20km of storm-water pines as per R 0 maintenance programme in the CoM municipal area by an increase.	7707 auno			Providing at least 97% of households in the CoM area R 0 with access to basis level of water by 30 June 2022		
2	Percentage of the activities as per the Council's approved Financial Recovery Plan resolved		Directorate's SDBIP inputs provided before the 2022/23 SDBIP is tabled		Number of LL/F meelings attended			Number of SDBIP meetings with C senior personnel in own directorate o	conducted		Klometres mads graded in the Colk G municipal area				Klometres of open stom-water Cl chamets cleaned m	5			Kilometres of under ground storm - Ch water gipe cleaned ma	2			Percentage of households in the Pre CoM area provided with access to with		
CHOCK INC.	To easure an effective revenue collection eystems in terms of section 64 (1) of the Municipal Finance Management Act No 56 of 2013, as amended (Souncil's Financial Recovery Plan)		To ensure that the all the directorates KPTs are catered for		To attend to all LLF meetings to ensure industrial harmony			To ensure that the set goals of council are achieved			To grade bads to maintain the existing K mad infrastructure				To address cleaned blockages to ensure R reactive maintenance of cleaned in International Section 2015				To address main sewer blockages to ensure reactive maintenance of main in course throughout the sext.	מבובני מנוסילווסוו ווע אפקו			To provide basic municipal services (National Key Performance Indicator) Co	A	
Sack to Basing Weighting	2.43%	The same same same same same same same sam	2.43%		2.43%		128	_			2.43%				2.43%				2.43%				2.43%		
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	Portfello of Evidence	Annual programme. Cond. Photos.	Bire Drop Assessment Monthly Bire Drop Species Report Species Report Else Drop Stilus Feedback raport.	Meter repiccement Meter, repv metalistics report Recommission Photos	Countil Registr. Mouthly reports to	Register of Hh with access to than areas. Sewer house connection register with sew installations.
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	Budgot	RZ 517 000 + (R17 000 + R1 000 000 + R800 000 + R1 000 000 + R1 000 000)	α Θ	NO U	0	RO
American Back Control	Annual Performance Target	Chaining 28 merovoirs according to the programme in the Melkosms are a by 30 kins 2022	Obtaining a minimum sector of 1955 of quality completions on the Department of Whete and Somitation and SIS water compliance system for \$7.02 June \$7.02 J	Reduction to the bases from a 1% of 60% by reglacing the final material content and the first state of 10%	Peoploigy at least IVs of all water least and boot pipo compaints. In the Mallosana was likelphoint, withen and withail received by 30 June 2022.	Providing at least Sty, of housekidds is the Cold, area Fig. and access to basic level of santation by 30 Juna 2022.
Key Parformance Indicators (KPI)	and Type	Number of neervoirs channed	A miskiman score of 55%, of quility, compilators obtained	pag	Parcentage of all water kets and Re burst pipe complaints resolved on	Percentage of househouss in the CoM area provided with access to RM hask level of sorifution
Chlorivas	esciolo	To clean reservoirs to comply with bejitation	To official a less (1) of the chair a less (1) of the chair and the chai		To maintain existing intrastructure	To provide basic municipal services (National Ray Performance indicated)
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Portible of Evidence	Amoul programme. Seere cleaning Checkist. Layeut plan. Photos	Monthly Chren Drop Borner Report Chren Drop Status Feredhavi report. Green Drop Assessmant Report.	Completes Register. Monthly reports to Council	Register of Hh with access to secricity's. Register of total Hh in Matcisana	Value of the service
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Bass Line	benselo zrawas alsm to mil 84,6	bns noticities bns taleW to inemhsqed arti no banistdo 2/1/4 matere annelliquoto talew 2(A).	New indicator:	ezecose rifiw riH 84E 78t woled riH 888 81 Jewel muminim	Sey, Electricity 100085
Revised Target / Adjustment Budget				%96	
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	The CoM municipal area by 30 Jone 2022.	- 1 4	Resolving at kest 90% of all main foulds severs he blockess completing within 90 days in the Majoreana beochess completing within 90 days in the Majoreana area (steps) received by 30 June 2022.	Providing all kast 94% of houselooks in the CodA area R with access to beach level of electricity by 30 June 2022	Reducting and-beducial electrical lesses from 15% to R 25%, by C 10% of the 25% of the 2
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Local Government: Competency Framework for Senior Managers

DIRECTOR: TECHNICAL AND INFRASTRUCTURE R MADIMUTSA

CITY OF MATLOSANA Period 1 July 2021 to 30 June 2022

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LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

1. Definitions

In this framework -

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

2. Competency Framework

- 2.1 This competency framework replaces regulation 26(8) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in Government Gazette No. 29089 of 1 August 2006.
- A person appointed as a senior manager must have the competencies as set out in this 2.2 framework. Focus must also be placed on the following key factors:
 - (a) Critical leading competencies that drive the strategic intent and direction of local government:
 - Core competencies which senior managers are expected to possess, and which drive the (b) execution of the leading competencies; and
 - (c) The eight Batho Pele principles.
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- The competency framework is underscored by four (5) achievement levels that act as benchmark 2.6 and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

Competency Framework Structure 3.

The competencies that appear in the competency framework are detailed below.

LEADING COMPETENCIES										
Strategic Direction and Leadership	 Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness 									
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 									

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Program and Project	Program and Project Planning and Implementation							
Management	Service Delivery Management							
	 Program and Project Monitoring and Evaluation 							
	Budget Planning and Execution							
Financial Management	Financial Strategy and Delivery							
	Financial Reporting and Monitoring							
	Change Vision and Strategy							
Change Leadership	Process Design and Improvement							
	Change Impact Monitoring and Evaluation							
	Policy Formulation							
Governance Leadership	Risk and Compliance Management							
	Cooperative Governance							
	CORE COMPETENCIES							
	Moral Competence							
W	Planning and Organising							
	Analysis and Innovation							
Knowledge and Information Management								
	Communication							
	Results and Quality Focus							

4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.

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5. Competency Descriptions

Cluster		Leading Competencies										
Competency N	ame	Strategic Direction ar	Strategic Direction and Leadership									
Competency Def	inition	Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate										
		ACHIEVEMENT LEVELS										
BASIC Understand	•	Give direction to a		ADVANCED Evaluate all activities		SUPERIOR Structure and						
institutional and departmental strategic objective but lacks the abilitinspire others to achieve set mand. Describe how spetasks link to institutional strate but has limited influence in direct strategy. Has a basic understanding of institutional performance management, but lacks the ability to integrate systems a collective whole. Demonstrate a basic understanding of decision- makers.	es, ty to late scific gies ing .	team in realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the institution Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the strategic mandate Understand the aim and objectives of the institution and relate it to own work		to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances		position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome						

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Cluster	Leading Compete	Leading Competencies								
Competency Name	People Managem	People Management								
Competency Definition	n diversity, optimise order to achieve i	Effectively manage, inspire and encourage people, respect diversity, optimise talent and build and nurture relationships in order to achieve institutional objectives								
BASIC	ACHIEVEM COMPETENT	ENT LEVELS ADVANCED	SUPERIOR							
Participate in team goal-setting and problem solving	 Seek opportunities to increase team 	Identify ineffective team and work processes and	 Develop and incorporate best practice people 							
Interact and collaborate with people of diverse	contribution and responsibility Respect and	recommend remedial interventions	management processes,							
backgrounds • Aware of guidelines for	support the diverse nature of others and be	Recognise and reward effective and desired	approaches and tools across the institution Foster a culture of							
employee development, but requires support in implementing development initiatives	aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly	behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing,	discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and							
	and consistently Facilitate team goal-setting and problem-solving Effectively identify capacity requirements to fulfil the strategic mandate	innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives	approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management							

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Cluster	Leading Compe	Leading Competencies									
Competency Name	Program and P	Program and Project Management									
Competency Definition	deliver on set o	Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives									
BASIC	ACHIEV	ACHIEVEMENT LEVELS									
	COMPETENT	ADVANCED	SUPERIOR								
 Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide 	 Establish broad stakeholder involvement and communicate the project status arkey milestones Define the roles and responsibilities of the project team and create claritiaround expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements an apply policies in consistent manner and use of resources and make needed adjustments to timelines, steps, and resource allocation 	and conflicts according to institutional goals Apply effective risk management strategies through impact assessment and resource requirements Modify project scope and budget when required without compromising the quality and objectives of the project Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project management	 Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed 								

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Cluster		Leading Competencies					
Competency Name		Financial Managen	Financial Management				
Competency Definition	on	Able to compile, plan and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognised financial practices. Further to ensure that all financial transactions are managed in an ethical manner					
		ACHIEVEME	<u>ENT</u>				
BASIC	ļ	COMPETENT	L	ADVANCED		SUPERIOR	
 Understand basic financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control 	•	Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate Assess, identify and manage financial risks Assume a cost-saving approach to financial management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget	•	Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the institution Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management	•	Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes	

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Cluster		Leading Competer	ncies			
Competency Name	Change Leadershi	hange Leadership				
Competency Definition	order to successful	lly dr	te institutional transfor ive and implement ne services to the comn	w ini	tiatives and deliver	
		ACHIEVEM	ENT	LEVELS		
BASIC		COMPETENT		ADVANCED	Γ	SUPERIOR
 Display an awareness of change interventions, and the benefits of transformation initiatives Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risk and challenges to transformation, including resistance to change factors Participate in change programs and piloting change interventions Understand the impact of change interventions on the institution within the broader scope of local government 		Perform an analysis of the change impact on the social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals		Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation	•	Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives

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Cluster	Leading Competen	cies			
Competency Name	Governance Leade	lership			
Competency Definition	Able to promote, di and compliance red governance practic conceptualisation of governance relation	alism in managing risk prough understanding of or, able to direct the nance cooperative			
		ENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders Provide input into policy formulation	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure the achievement of objectives	 Able to link risk initiatives into key institutional objectives and drivers Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives Demonstrate a thorough understanding of risk retention plans Identify and implement comprehensive risk management systems and processes Implement and monitor the formulation of policies, identify and analyse constraints and challenges with implementation and provide recommendations for improvement 	Demonstrate a high level of commitment in complying with governance requirements Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework Able to advise Local Government on risk management strategies, best practice interventions and compliance management Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government Able to shape, direct and drive the formulation of policies on a macro level		

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Cluster	Core Competenci	Core Competencies				
Competency Name	Moral Competence	floral Competence				
Competency Definition	Able to identify mon and integrity and competence	oral triggers, apply reasonir consistently display behavio	ng that promotes honesty our that reflects moral			
		IENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent 	 Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government 	 Identify, develop, and apply measures of self-correction Able to gain trust and respect through aligning actions with commitments Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders Present values, beliefs and ideas that are congruent with the institution's rules and regulations Takes an active stance against corruption and dishonesty when noted Actively promote the value of the institution to internal and external stakeholders Able to work in unity with a team and not seek personal gain Apply universal moral principles consistently to achieve moral decisions 	Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government Take responsibility for own actions and decisions, even if the consequences are unfavourable			

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Cluster	Core Competencie	Core Competencies				
Competency Name	Planning and Orga	Planning and Organising				
Competency Definition	Able to plan, priori effectively to ensu contingency plans	tise and organise information re the quality of service del to manage risk	on and resources ivery and build efficient			
	ACHIEVEM	ENT LEVELS	· · · · · · · · · · · · · · · · · · ·			
BASIC	COMPETENT	ADVANCED	SUPERIOR			
BASIC Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation		ADVANCED Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful implementation Identify in advance required stages and actions to complete tasks and projects Schedule realistic timelines, objectives and milestones for tasks and projects Produce clear, detailed and comprehensive plans to achieve institutional objectives Identify possible risk factors and design and implement appropriate contingency plans Adapt plans in light of changing circumstances Prioritise tasks and projects according	SUPERIOR Focus on broad strategies and initiatives when developing plans and actions Able to project and forecast short, medium and long term requirements of the institution and local government Translate policy into relevant projects to facilitate the achievement of institutional objectives			
		to their relevant urgency and importance				

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Cluster	Core Compete	Core Competencies				
Competency Name	Analysis and I	Analysis and Innovation				
Competency Definition	n establish and i	analyse information, challen plement fact-based solutions onal processes in order to ac	s that are innovative to			
		MENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenges the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking 	 Demonstrate Logical techniq and approache and provide rationale for recommendatio Demonstrate objectivity, insig and thoroughne when analysing problems Able to break down complex problems into manageable pa and identify solutions Consult interna and external stakeholders or opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities are innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse opportunities conducive to innovative approaches and propose remediced intervention 	Coaches team members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and resolving complex problems Identify solutions on various areas in the institution Formulate and implement new ideas throughout the institution Able to gain approval and buy-in for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously engage in research to identify client needs	 Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact-based problem-solving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences 			

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Cluster	Core Competencie	Core Competencies				
Competency Name	Knowledge and Inf	owledge and Information Management				
Competency Definitio	n information through the collective know	ole to promote the generation and sharing of knowledge and cormation through various processes and media, in order to enhance collective knowledge base of local government				
		ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Collect, categorise and track relevant information required for specific tasks and projects Analyse and interpret information to draw conclusions Seek new sources of information to increase the knowledge base Regularly share information and knowledge with internal stakeholders and team members 	 Use appropriate information systems and technology to manage institutional knowledge and information sharing Evaluate data from various sources and use information effectively to influence decisions and provide solutions Actively create mechanisms and structures for sharing of information Use external and internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency 	Effectively predict future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge management needs Share and promote best- practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	 Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and exploit knowledge points in interactions with internal and external stakeholders 			

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Cluster	Core Competencie	Core Competencies			
Competency Name	Communication		7		
Competency Definition	and concise mann effectively convey,	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome			
		ENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
 Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration Disseminate and convey information and knowledge adequately 	Express ideas to individuals and groups in formal and informal settings in an manner that is interesting and motivating Able to understand, tolerate and appreciate diverse perspectives, attitudes and beliefs Adapt communication content and style to suit the audience and facilitate optimal information transfer Deliver content in a manner that gains support, commitment and agreement from relevant stakeholders Compile clear focused, concise and well-structured written documents	 Effectively communicate highrisk and sensitive matters to relevant stakeholders Develop a well-defined communication strategy Balance political perspectives with institutional needs when communicating viewpoints on complex issues Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution Able to communicate with the media with high levels of moral competence and discipline 	 Regarded as a specialist in negotiations and representing the institution Able to inspire and motivate others through positive communication that is impactful and relevant Creates an environment conducive to transparent and productive communication and critical and appreciative conversations Able to coordinate negotiations at different levels within local government and externally 		

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Cluster	Core Competencie	Core Competencies				
Competency Name	Results and Qualit	Results and Quality Focus				
Competency Definitio	and objectives white encourage others	gh quality standards, focus le consistently striving to e to meet quality standards. I ure results and quality agai	xceed expectations and Further, to actively			
		ENT LEVELS	· · · · · · · · · · · · · · · · · · ·			
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Understand quality of work but requires guidance in attending to important matters Show a basic commitment to achieving the correct results Produce the minimum level of results required in the role Produce outcomes that is of a good standard Focus on the quantity of output but requires development in incorporating the quality of work Produce quality work in general circumstances, but fails to meet expectation when under pressure 	 Focus on high-priority actions and does not become distracted by lower-priority activities Display firm commitment and pride in achieving the correct results Set quality standards and design processes and tasks around achieving set standards Produce output of high quality Able to balance the quantity and quality of results in order to achieve objectives Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed 	 Consistently verify own standards and outcomes to ensure quality output Focus on the end result and avoids being distracted Demonstrate a determined and committed approach to achieving results and quality standards Follow task and projects through to completion Set challenging goals and objectives to self and team and display commitment to achieving expectations Maintain a focus on quality outputs when placed under pressure Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution 	 Coach and guide others to exceed quality standards and results Develop challenging, client-focused goals and sets high standards for personal performance Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations Take appropriate risks to accomplish goals Overcome setbacks and adjust action plans to realise goals Focus people on critical activities that yield a high impact 			

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6. Achievement Levels

The achievement levels indicated in the table below serve as a benchmark for appointments, succession planning and development interventions.

- 6.1 Individuals falling within the Basic range are deemed unsuitable for the role of senior manager, and caution should be applied in promoting and appointing such persons.
- 6.2 Individuals that operate in the Superior range are deemed highly competent and demonstrate an exceptional level of practical knowledge, attitude and quality. These individuals should be considered for higher positions, and should be earmarked for leadership programs and succession planning.

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

R. M. al Mc

Personal Development Plan (PDP)

DIRECTOR: TECHNICAL AND INFRASTRUCTURE R MADIMUTSA

CITY OF MATLOSANA Period 1 July 2021 to 30 June 2022

R.m ghod mc

Personal Development Plan of: Mr R Madimutsa

Compiled on: 1 July 2021

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7. Support Person					
6. Work opportunity created to practice skill / development area					
5. Suggested Time Frames	14 grad				
4. Suggested mode of delivery	(Lainthaile)				
3. Suggested training and / or development activity	MBD				
2. Outcomes Expected (measurable indicators: quantity, quality and time frames)	peyree				
1. Skills / Performance Gap (in order of priority)	1. Fingred Busines may	2.	3,	4.	

Municipal Manager's signature:

Director's signature:

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